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Wiki Assignment#2

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Keith, S., & Martin, M.E. (2005). Cyber-Bullying: Creating a Culture of Respect in a Cyber World. *Reclaiming Children and Youth: The Journal of Strength-based Interventions*, 13(4), 224-228.

This article discusses a new form of school violence, cyber-bullying. It explains what cyber-bully is, and that it is because of new and emerging technologies that bullies have easy access to their victims. The article gives a list of signs that your child or student is being cyber-bullied. It offers practical suggestions for dealing with cyber-bullying (Keith & Martin, 2005, p 224).

Hummell, L. (2007). Cyber-bullying: What It Is and How to Prevent It. *Delta Kappa Gamma Bulletin,* 73(3), 26-27. Retrieved from EBSCOhost.

This article discusses what is cyber-bullying, how to prevent it, and what children can do if they or someone they know is a victim of cyber-bullying. The article also gives a list of characteristics for cyber-bullying for educators, administrators, and parents to know, and how to help the children overcome this type of bullying (Hummel, 2007, p 26).

Kowalski, R.M., Limber, S.P. (2007). Electronic Bullying Among Middle School Students. *Journal of Adolescent Health,* 41(6), Supplement, S22-S30

Retrieved from <http://www.sciencedirect.com/science/article/pii/S1054139X07003618>

This article presents a study that examined the prevalence of electronic bullying among middle school students. About 3,767 middle school students in grades 6, 7, and 8 who attend middle schools in the southeastern and northwestern United States completed a questionnaire. The study examined the participants’ experiences with electronic bullying, as both victims and bullies themselves. The results show that 11% of the students had been electronically bullied, 7% were bully/victims, and 4% had electronically bullied someone (Kowalski & Limber, 2007, p s22).

Bhat, S. C. (2008). Cyber Bullying: Overview and Strategies for School Counselors, Guidance Officers, and All School Personnel. *Australian Journal of Guidance & Counseling,* 18(1), 53-66. Retrieved from Education Research Complete EBSCOhost.

This article discusses tools used by cyber bullies on their victims. Presented in the article are intervention strategies for school counselors, guidance officers, and school personnel to adopt with students and parents (Bhat, 2008, p 53).

Gauvain, M. (2008). Vygotsky’s Sociocultural Theory. In Haith, M.M. & Benson, J.B. (Eds.), *Encyclopedia of Infant and Early Childhood Development,* 3, 404-413. Oxford, United Kingdom: Academic Press.

Retrieved from http://go.galegroup.com/ps/i.do?&id=GALE%7CCX4097900170&v=2.1&u=cuny\_broo39667&it=r&p=GVRL&sw=w

This article describes the socialcultural theory introduced by Russian psychologist Lev S. Vygotsky. Vygotsky’s Socialcultural Theory suggests that the social and cultural world contributes our cognitive development.

Cook, C., Daciuk, J., Gadalla, T., Mishna, F., & Solomon, S. (2010). Cyber bullying behaviors among middle and high-school students. *American Journal of Orthopsychiatry,* 80(3), 362-372.

In this article, a study examines the impact and different experiences of cyber-bullying among a large and diverse sample of middle and high-school students, participants 2,186 from a large urban center in Canada. The survey examined the use of technology, cyber bullying behavior, and the psychosocial impact of bullying and being bullied (Cook, Daciuk, Gadalla, Mishna & Solomon, 2010, p 362).